

### **BEFORE YOU FILL IN THIS FORM, PLEASE TAKE NOTE:**

- The Early Intervention Programme for Infants & Children (EIPIC) provides therapy and educational support services for infants and young children with special needs. It equips them with necessary skills and helps develop their potential, thereby minimising disabilities.
- The Integrated Child Care Programme (ICCP) is an inclusive child care programme for children with mild special needs. Providing these children with a natural learning environment alongside mainstream peers will help prepare them for future entry into mainstream primary education.
- To refer a child to EIPIC or/and ICCP, please submit the attached 1) Referral Form, 2) Annex A (Social Report), and 3) Annex B (Medical Report), together with all supporting documents (if applicable).
- SG Enable reserves the right to reject any application that is incomplete, not supported by the necessary documents, or does not meet the eligibility criteria of the programme.

## **ELIGIBILITY**

- Singapore Citizen or Permanent Resident
- EIPIC: 0 to 6 years old who are diagnosed with developmental, intellectual, sensory or physical disabilities or a combination of disabilities
- ICCP: 2 to 6 years old who are diagnosed with mild disabilities such as physical, hearing, visual or speech impairments or developmental delays

## **SUPPORTING DOCUMENTS**

- Permanent Resident supporting documents, if applicable
- Legal guardianship documents, if applicable

## **IMPORTANT NOTES**

- The completed referral form must be signed by the parent/legal guardian
- Annex A (Social Report) and Annex B (Medical Report) must be completed and signed by a relevant qualified professional

## **SEND APPLICATION TO**

Mailing Address: SG Enable  
20 Lengkok Bahru, #01-01, Singapore 159053

Email: [contactus@sgenable.sg](mailto:contactus@sgenable.sg)

Please tick  where applicable

\*Please circle which applies

## A. CHILD'S PARTICULARS

Surname:	<input type="text"/>														
Given Name:	<input type="text"/>														
Citizenship:	<input type="radio"/> Singaporean					<input type="radio"/> Permanent Resident					Identification Number: <input type="text"/>				
Date of Birth: (DD/MM/YYYY)	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	Gender: <input type="radio"/> Male <input type="radio"/> Female									
Address:	<input type="text"/>														
Postal Code:	S	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Unit No.: # <input type="text"/> - <input type="text"/>					#0-0 if there is no unit no.				
Religion:	<input type="text"/>														

## B. FAMILY PARTICULARS

<b>Father/Legal Guardian*</b>																									
Surname:	<input type="text"/>																								
Given Name:	<input type="text"/>																								
Citizenship:	<input type="radio"/> Primary Caregiver					<input type="radio"/> Main Contact Person					Identification Number: <input type="text"/>														
Date of Birth: (DD/MM/YYYY)	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	<input type="radio"/> Singaporean					<input type="radio"/> Permanent Resident					<input type="radio"/> Others (please specify) <input type="text"/>									
Educational Level:	<input type="text"/>																								
Occupation/ Job Title:	<input type="text"/>																								
Gross Monthly Income (\$):	<input type="text"/>																								
Email:	<input type="text"/>																								
Preferred Contact Method:	<input type="radio"/> Mobile					<input type="radio"/> Home					<input type="radio"/> Office					<input type="radio"/> Email					<input type="radio"/> NA				
	Main Language Spoken: <input type="text"/>																								
	Contact (Office): <input type="text"/>																								
	Contact (Home): <input type="text"/>																								
	Contact (Mobile): <input type="text"/>																								

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Please tick  where applicable

\*Please circle which applies

### B. FAMILY PARTICULARS (CONT'D)

Mother/Legal Guardian\*

Surname:

Given Name:

Primary Caregiver    
  Main Contact Person    
 Identification Number:

Singaporean    
  Permanent Resident    
 Others (please specify)

Date of Birth:  /  /     
 Gender:  Male      Female

Educational Level:     
 Main Language Spoken:

Occupation/Job Title:

Contact (Office):

Contact (Home):

Gross Monthly Income (\$):     
 Contact (Mobile):

Email:

Preferred Contact Method:  Mobile    
 Home      Office      Email      NA

OTHER FAMILY MEMBERS (Living in the same household)

Name	Relationship	D.O.B. (DD/MM/YYYY)	Occupation/ Job Title	Gross Monthly Income (if applicable)	Contact Number (Optional)

Please tick  where applicable

\*Please circle which applies

## C. DECLARATION

1. I declare to the best of my knowledge and belief that the particulars furnished are true and correct.
2. I understand that I am obliged to abide by the regulations/agreements laid down by the organisation/institution involved.
3. I have been informed that in the course of processing the application, it may be necessary for the Referring Agency to disclose/transfer relevant information pertaining to me/my household to other agencies.
4. I understand that the disclosure of such information is necessary to facilitate the application for the Centre. I also hereby do give my consent for the release/disclosure of such information to the relevant bodies to facilitate consideration of the application.

\_\_\_\_\_  
Signature of Parent/  
Legal Guardian

\_\_\_\_\_  
Name

\_\_\_\_\_  
Relationship to Child

\_\_\_\_\_  
Identification Number

\_\_\_\_\_  
Date

Please tick  where applicable

\*Please circle which applies

## A. CHILD'S PARTICULARS

Surname:	<input type="text"/>	
Given Name:	<input type="text"/>	
Identification Number:	<input type="text"/>	
Citizenship:	<input type="radio"/> Singaporean <input type="radio"/> Permanent Resident	Age: <input type="text"/>
Date of Birth: (DD/MM/YYYY)	<input type="text"/> / <input type="text"/> / <input type="text"/>	Gender: <input type="radio"/> Male <input type="radio"/> Female

## B. GENOGRAM

Draw a genogram of the immediate family and significant family members.  
(Include the age, occupation and other important information about the person.)

Please tick  where applicable

\*Please circle which applies

## C. FAMILY BACKGROUND

<b>FAMILY SIZE</b>
<input type="radio"/> Nuclear family of 3. Patient is the only child <input type="radio"/> Nuclear family of _____. Patient has _____ sibling(s) <input type="radio"/> Family has extended family living with them, please indicate: _____ <input type="radio"/> Parents have a foreign domestic helper
<b>ACCOMMODATION</b>
<input type="radio"/> The family is living in a _____-room HDB flat <input type="radio"/> The family is living in a condominium/private property* <input type="radio"/> The family is renting a _____-room HDB/private housing*
<b>CHILDCARE SUPPORT</b>
<b>MAIN CAREGIVER</b> <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Domestic helper <input type="radio"/> Maternal grandparent(s) <input type="radio"/> Paternal grandparent(s) <input type="radio"/> Others (Please specify): _____
<b>SOCIAL SUPPORT NETWORK</b> <input type="radio"/> Parents have a lot of support from paternal/maternal grandparent(s)* <input type="radio"/> Parents have some childcare support from extended family as and when required <input type="radio"/> Parents have very little or no support from extended families <input type="radio"/> Parents have support from friends/neighbours* <input type="radio"/> Others (Please specify): _____

Please tick  where applicable

\*Please circle which applies

## **D. PARENTS'/CAREGIVER'S AWARENESS AND ACCEPTANCE OF DISABILITY**

<b>PARENTS'/CAREGIVER'S ACCEPTANCE OF CHILD'S CONDITION</b>
<input type="radio"/> Parents/Caregiver* are/is still in denial of child's condition <input type="radio"/> Father is coming to terms with child's condition but mother is still in denial <input type="radio"/> Mother is coming to terms with child's condition but father is still in denial <input type="radio"/> Parents/Caregiver* are/is coming to terms with child's condition <input type="radio"/> Parents/Caregiver* have/has accepted child's condition well <input type="radio"/> Others (Please specify): _____
<b>PARENTS'/CAREGIVER'S UNDERSTANDING OF CHILD'S CONDITION</b>
<input type="radio"/> Parents/Caregiver* have/has some understanding of child's condition <input type="radio"/> Parents/Caregiver* do/does not have a clear understanding of child's condition <input type="radio"/> Father/Mother* agrees with the suspected/confirmed diagnosis <input type="radio"/> Parents agree/disagree* with the suspected/confirmed diagnosis <input type="radio"/> Father/Mother* disagrees with the suspected/confirmed diagnosis <input type="radio"/> Caregiver agrees/disagrees* with the suspected/confirmed diagnosis <input type="radio"/> Parents/Caregiver* have/has received a lot of information and resource knowledge on child's diagnosis <input type="radio"/> Others (Please specify): _____
<b>PARENTS'/CAREGIVER'S AWARENESS OF CHILD'S CONDITION</b>
<input type="radio"/> Parents/Caregiver* noticed some signs of delayed development when child was 1–2 years old and decided to bring child for a check-up <input type="radio"/> Parents/Caregiver* noticed some signs of delayed development but wanted to monitor further <input type="radio"/> Parents/Caregiver* noticed some signs of delayed development but thought that child would "outgrow" this if given more time <input type="radio"/> Parents/Caregiver* were/was alerted by childcare/preschool teacher* <input type="radio"/> Parents/Caregiver* were/was alerted by an extended family member/friend/neighbour* <input type="radio"/> Others (Please specify): _____
<b>PARENTS'/CAREGIVER'S MOTIVATION IN HELPING TO FACILITATE CHILD'S DEVELOPMENT</b>
<input type="radio"/> Parents/Caregiver* are/is keen to help child overcome his/her difficulties <input type="radio"/> Parents/Caregiver* feel(s) helpless due to a lack of skills/knowledge to facilitate child's development <input type="radio"/> Father/Caregiver* is very involved/uninvolved* in the care and management of child <input type="radio"/> Mother is very involved/uninvolved* in the care and management of child <input type="radio"/> Others (Please specify): _____



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Please tick  where applicable

\*Please circle which applies

## **E. COMMUNITY INTERVENTIONS**

### **LIST OF COMMUNITY RESOURCES/VWOS THAT ARE ASSISTING THE CHILD/FAMILY**

- The child is now attending a daily half-day/full-day\* childcare programme with \_\_\_\_\_
- The child is attending private intervention/speech therapy/occupational therapy\* sessions with \_\_\_\_\_
- The family is now receiving financial aid/counselling\* from an external agency \_\_\_\_\_

## **F. SOCIAL ASSESSMENT**

- Parents/Caregiver\* seem(s) to be coming to terms with child's condition
- Parents/Caregiver\* seem(s) to be in denial
- Parents/Caregiver\* appear(s) to be open about placing child in the EIPIC/ICCP Programme
- The family has financial difficulties and parents/caregiver\* are/is concerned about affordability of the EIPIC/ICCP Programme
- Others (Please specify): \_\_\_\_\_

## **G. RECOMMENDATIONS**

- Parents/Caregiver\* have/has requested for financial aid/subsidy\* for the monthly EIPIC/ICCP fees
- Parents/Caregiver\* are/is anxious about the long waiting period and have requested for child to be placed in an EIPIC/ICCP Centre as soon as possible
- Others (Please specify): \_\_\_\_\_

### **Report Prepared by:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Designation: \_\_\_\_\_

Organisation: \_\_\_\_\_

Contact No.: \_\_\_\_\_

Fax No.: \_\_\_\_\_

Email: \_\_\_\_\_

Date: \_\_\_\_\_

Please tick  where applicable

\*Please circle which applies

## A. DIAGNOSIS

<b>PRINCIPAL DIAGNOSIS:</b>			
<input type="radio"/> Confirmed		<input type="radio"/> Suspected	
<input type="radio"/> ADHD	<input type="radio"/> ASD	<input type="radio"/> Cerebral Palsy	<input type="radio"/> Dyslexia
<input type="radio"/> GDD <sup>#</sup>	<input type="radio"/> Hearing impairment	<input type="radio"/> Intellectual disability	
<input type="radio"/> Physical disability	<input type="radio"/> Speech & language	<input type="radio"/> Visual impairment	
Other diagnosis (Please specify): _____			
Cause: <input type="radio"/> Unknown <input type="radio"/> Specify: _____			
Level of functioning:			
<input type="radio"/> Mild (D)	<input type="radio"/> Mild-Moderate (C)	<input type="radio"/> Moderate-Severe (B)	<input type="radio"/> Severe (A)

## B. HISTORY

<b>BIRTH AND POSTNATAL HISTORY</b>
_____ _____ _____
<b>DEVELOPMENTAL MILESTONES</b>
<input type="radio"/> Delayed since: <input type="radio"/> Infancy <input type="radio"/> Early childhood <input type="radio"/> Normal initially, but delayed since sustaining cerebral injury at _____ (age) <input type="radio"/> Developmental regression <input type="radio"/> Others (Please specify): _____ <input type="radio"/> Information not available
<b>MEDICAL HISTORY (You may tick more than one box)</b>
<input type="radio"/> None <input type="radio"/> Epilepsy <input type="radio"/> Swallowing dysfunction on: <input type="radio"/> tube-feeding <input type="radio"/> gastrostomy <input type="radio"/> special diet <input type="radio"/> Gastroesophageal reflux <input type="radio"/> Failure to thrive <input type="radio"/> Reactive airway disease/asthma <input type="radio"/> Involuntary movements (Please specify): _____ <input type="radio"/> Others (Please specify): _____
<b>OTHER PHYSICAL ABNORMALITIES (DYSMORPHIC FEATURES)</b>
<input type="radio"/> Yes (Please specify): _____ <input type="radio"/> No

<sup>#</sup> Global Developmental Delay (GDD) is defined as significant delay in two or more developmental domains.

Please tick  where applicable

\*Please circle which applies

## B. HISTORY (CONT'D)

<b>CURRENT MEDICATIONS (State doses)</b>
<b>ALLERGIES (Drugs/food, if any)</b>
<b>FAMILY HISTORY OF ANY RELEVANCE TO DISABILITY</b>

## C. CURRENT STATUS

PHYSICAL ASSESSMENT	Percentiles
Weight	_____
Height	_____
Head Circumference	_____
Date	_____

  

HEARING ASSESSMENT
<input type="checkbox"/> Suspected hearing impairment
<input type="checkbox"/> Grossly normal: <input type="checkbox"/> Responds to sound <input type="checkbox"/> Understands verbal commands
<input type="checkbox"/> Hearing test:
<input type="checkbox"/> Not done
<input type="checkbox"/> Pending. Date: _____
<input type="checkbox"/> Done. Date performed: _____
<input type="checkbox"/> Instrument/test: <input type="checkbox"/> Otoacoustic Emission (OAE)
<span style="margin-left: 150px;"><input type="checkbox"/> Automated Auditory Brainstem Response (AABR)</span>
<span style="margin-left: 150px;"><input type="checkbox"/> Brainstem Auditory Evoked Response (BAER)</span>
<span style="margin-left: 150px;"><input type="checkbox"/> Others (Please specify): _____</span>
<input type="checkbox"/> Normal
<input type="checkbox"/> Abnormal (Please specify): _____
<input type="checkbox"/> Hearing aids

Please tick  where applicable

\*Please circle which applies

## C. CURRENT STATUS (CONT'D)

<b>VISUAL ASSESSMENT</b>
<input type="radio"/> Suspected visual impairment
<input type="radio"/> Grossly normal i.e. Visually fixates and follows in all directions fairly well
<input type="radio"/> Visual assessment:
<input type="radio"/> Not done
<input type="radio"/> Pending. Date: _____
<input type="radio"/> Done. Date performed: _____
<input type="radio"/> Normal
<input type="radio"/> Abnormal (Please specify):
<input type="radio"/> Myopia
<input type="radio"/> Hypermetropia
<input type="radio"/> Astigmatism
<input type="radio"/> Others (Please specify): _____
<input type="radio"/> Visual aids
<b>PSYCHOLOGICAL ASSESSMENT (Please attach relevant assessments)</b>
<input type="radio"/> Done
<input type="radio"/> Not done
<input type="radio"/> Pending. Date: _____

## D. DEVELOPMENTAL STATUS

<b>GROSS MOTOR MILESTONES</b>
<input type="radio"/> Within normal limits
<input type="radio"/> Delay: <input type="radio"/> mild <input type="radio"/> moderate <input type="radio"/> marked
<b>MOTOR TONE</b>
<input type="radio"/> Within normal limits
<input type="radio"/> Abnormal (Please specify):
<input type="radio"/> Diffuse hypotonia
<input type="radio"/> Axial hypotonia with spasticity of the limbs
<input type="radio"/> Hemiplegia
<input type="radio"/> Diplegia
<input type="radio"/> Quadriplegia
<input type="radio"/> Double hemiplegia
<input type="radio"/> Others (Please specify): _____

Please tick  where applicable

\*Please circle which applies

## D. DEVELOPMENTAL STATUS (CONT'D)

<b>AMBULATORY STATUS (You may tick more than one box)</b>
FOR ALL CHILDREN
<input type="checkbox"/> Totally non-ambulatory i.e. bedridden or wheelchair bound
<input type="checkbox"/> Totally dependent on others for activities of daily living
<input type="checkbox"/> Able to move with assistive devices (walker, rollator, wheelchair, etc.)
<input type="checkbox"/> Independent gait: <input type="checkbox"/> normal gait <input type="checkbox"/> abnormal gait (Please specify): _____
FOR INFANTS/TODDLERS
<input type="checkbox"/> Able to roll over
<input type="checkbox"/> Able to sit independently
<input type="checkbox"/> Able to crawl
<input type="checkbox"/> Able to stand with support and/but not cruise
<input type="checkbox"/> Others (Please specify): _____
<b>FINE MOTOR SKILLS</b>
<input type="checkbox"/> Appropriate for age
<input type="checkbox"/> Delayed (Please specify): _____
<input type="checkbox"/> Information not available
<b>LANGUAGE &amp; COMMUNICATION (You may tick more than one box)</b>
<input type="checkbox"/> Mute
<input type="checkbox"/> Vocalisation, cooing
<input type="checkbox"/> Babbling, no intelligible words
<input type="checkbox"/> Single words mainly (including papa, mama)
<input type="checkbox"/> 2-to 4-word sentences
<input type="checkbox"/> Talks in complete sentences
<input type="checkbox"/> Able to request
<input type="checkbox"/> Quality of speech, if available
<input type="checkbox"/> Poor communicative intent
<input type="checkbox"/> Use of gestures
<input type="checkbox"/> Others (Please specify): _____
<input type="checkbox"/> Information not available
<input type="checkbox"/> Unable to assess

Please tick  where applicable

\*Please circle which applies

## D. DEVELOPMENTAL STATUS (CONT'D)

<b>SOCIAL BEHAVIOURAL SKILLS &amp; OBSERVATIONS (You may tick more than one box)</b>
<input type="checkbox"/> Within normal limits <input type="checkbox"/> Poor eye contact/joint attention <input type="checkbox"/> Poor social interaction <input type="checkbox"/> Hyperactive <input type="checkbox"/> Passive <input type="checkbox"/> Aggressive/self-injurious behaviour
Other behavioural observations (Please specify): _____
<b>COGNITIVE FUNCTION</b>
<input type="checkbox"/> Fairly appropriate for age <input type="checkbox"/> Mild to moderate cognitive delay <input type="checkbox"/> Severe cognitive delay – requires assistance from others in activities of daily life <input type="checkbox"/> Unable to assess
Other remarks: _____ _____

## E. RECOMMENDATION AND REFERRAL

<b>This child is recommended for the following service type</b>	
<input type="checkbox"/> ICCP <input type="checkbox"/> EIPIC (Please indicate type of programme recommended) <input type="checkbox"/> Early Intervention for Autism Spectrum Disorder <input type="checkbox"/> Early Intervention for Global Developmental Delay <input type="checkbox"/> Early Intervention for other disabilities (Please specify): _____	
Remarks/Comments (e.g. Any specific activities beneficial for the child): _____ _____ _____	
Name of Doctor/Staff: _____	MRN: _____
Hospital/Clinic/Department: _____	
Contact No: _____	
Email: _____	
Date of Referral: _____	
Signature: _____	Stamp: _____