

BEFORE YOU FILL IN THIS FORM, PLEASE TAKE NOTE:

- The Early Intervention Programme for Infants & Children (EIPIC) provides therapy and educational support services for infants and young children with special needs. It equips them with necessary skills and helps develop their potential, thereby minimising disabilities.
- The Integrated Child Care Programme (ICCP) is an inclusive child care programme for children with mild special needs. Providing these children with a natural learning environment alongside mainstream peers will help prepare them for future entry into mainstream primary education.
- To refer a child to EIPIC or/and ICCP, please submit the attached 1) Referral Form, 2) Annex A (Social Report), and 3) Annex B (Medical Report), together with all supporting documents (if applicable).
- SG Enable reserves the right to reject any application that is incomplete, not supported by the necessary documents, or does not meet the eligibility criteria of the programme.

ELIGIBILITY

- Singapore Citizen or Permanent Resident
- EIPIC: 0 to 6 years old who are diagnosed with developmental, intellectual, sensory or physical disabilities or a combination of disabilities
- ICCP: 2 to 6 years old who are diagnosed with mild disabilities such as physical, hearing, visual or speech impairments or developmental delays

SUPPORTING DOCUMENTS

- Permanent Resident supporting documents, if applicable
- Legal guardianship documents, if applicable

IMPORTANT NOTES

- The completed referral form must be signed by the parent/legal guardian
- Annex A (Social Report) and Annex B (Medical Report) must be completed and signed by a relevant qualified professional

SEND APPLICATION TO

Mailing Address: SG Enable
20 Lengkok Bahru, #01-01, Singapore 159053

Email: contactus@sgenable.sg

Please tick where applicable

*Please circle which applies

A. CHILD'S PARTICULARS

Surname:	<input type="text"/>														
Given Name:	<input type="text"/>														
Citizenship:	<input type="radio"/> Singaporean	<input type="radio"/> Permanent Resident	Identification Number:	<input type="text"/>											
Date of Birth: (DD/MM/YYYY)	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Gender:	<input type="radio"/> Male	<input type="radio"/> Female				
Address:	<input type="text"/>														
Postal Code:	S	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Unit No.:	#	<input type="text"/>	-	<input type="text"/>	<input type="text"/>	<input type="text"/>
											#0-0 if there is no unit no.				
Religion:	<input type="text"/>														

B. FAMILY PARTICULARS

Father/Legal Guardian*															
Surname:	<input type="text"/>														
Given Name:	<input type="text"/>														
Citizenship:	<input type="radio"/> Primary Caregiver	<input type="radio"/> Main Contact Person	Identification Number:	<input type="text"/>											
	<input type="radio"/> Singaporean	<input type="radio"/> Permanent Resident	<input type="radio"/> Others (please specify)	<input type="text"/>											
Date of Birth: (DD/MM/YYYY)	<input type="text"/>	/	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Gender:	<input type="radio"/> Male	<input type="radio"/> Female				
Educational Level:	<input type="text"/>					Main Language Spoken:	<input type="text"/>								
Occupation/ Job Title:	<input type="text"/>					Contact (Office):	<input type="text"/>								
	<input type="text"/>					Contact (Home):	<input type="text"/>								
Gross Monthly Income (\$):	<input type="text"/>					Contact (Mobile):	<input type="text"/>								
Email:	<input type="text"/>														
Preferred Contact Method:	<input type="radio"/> Mobile	<input type="radio"/> Home	<input type="radio"/> Office	<input type="radio"/> Email	<input type="radio"/> NA										

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Please tick where applicable

*Please circle which applies

B. FAMILY PARTICULARS (CONT'D)

Mother/Legal Guardian*

Surname:

Given Name:

Primary Caregiver
 Main Contact Person
 Identification Number:

Citizenship: Singaporean
 Permanent Resident
 Others (please specify)

Date of Birth: / /
 Gender: Male Female

Educational Level:
 Main Language Spoken:

Occupation/ Job Title:
 Contact (Office):

 Contact (Home):

Gross Monthly Income (\$):
 Contact (Mobile):

Email:

Preferred Contact Method: Mobile
 Home
 Office
 Email
 NA

OTHER FAMILY MEMBERS (Living in the same household)

Name	Relationship	D.O.B. (DD/MM/YYYY)	Occupation/ Job Title	Gross Monthly Income (if applicable)	Contact Number (Optional)

Please tick where applicable

*Please circle which applies

C. DECLARATION

1. I declare to the best of my knowledge and belief that the particulars furnished are true and correct.
2. I understand that I am obliged to abide by the regulations/agreements laid down by the organisation/institution involved.
3. I have been informed that in the course of processing the application, it may be necessary for the Referring Agency to disclose/transfer relevant information pertaining to me/my household to other agencies.
4. I understand that the disclosure of such information is necessary to facilitate the application for the Centre. I also hereby do give my consent for the release/disclosure of such information to the relevant bodies to facilitate consideration of the application.

Signature of Parent/
Legal Guardian

Name

Relationship to Child

Identification Number

Date

Please tick where applicable

*Please circle which applies

A. CHILD'S PARTICULARS

Surname:	<input type="text"/>	
Given Name:	<input type="text"/>	
Identification Number:	<input type="text"/>	
Citizenship:	<input type="radio"/> Singaporean <input type="radio"/> Permanent Resident	Age: <input type="text"/>
Date of Birth: (DD/MM/YYYY)	<input type="text"/> / <input type="text"/> / <input type="text"/>	Gender: <input type="radio"/> Male <input type="radio"/> Female

B. GENOGRAM

Draw a genogram of the immediate family and significant family members.
(Include the age, occupation and other important information about the person.)

Please tick where applicable

*Please circle which applies

C. FAMILY BACKGROUND

FAMILY SIZE
<input type="radio"/> Nuclear family of 3. Patient is the only child <input type="radio"/> Nuclear family of _____. Patient has _____ sibling(s) <input type="radio"/> Family has extended family living with them, please indicate: _____ <input type="radio"/> Parents have a foreign domestic helper
ACCOMMODATION
<input type="radio"/> The family is living in a _____-room HDB flat <input type="radio"/> The family is living in a condominium/private property* <input type="radio"/> The family is renting a _____-room HDB/private housing*
CHILDCARE SUPPORT
MAIN CAREGIVER <input type="radio"/> Mother <input type="radio"/> Father <input type="radio"/> Domestic helper <input type="radio"/> Maternal grandparent(s) <input type="radio"/> Paternal grandparent(s) <input type="radio"/> Others (Please specify): _____
SOCIAL SUPPORT NETWORK <input type="radio"/> Parents have a lot of support from paternal/maternal grandparent(s)* <input type="radio"/> Parents have some childcare support from extended family as and when required <input type="radio"/> Parents have very little or no support from extended families <input type="radio"/> Parents have support from friends/neighbours* <input type="radio"/> Others (Please specify): _____

Please tick where applicable

*Please circle which applies

D. PARENTS'/CAREGIVER'S AWARENESS AND ACCEPTANCE OF DISABILITY

PARENTS'/CAREGIVER'S ACCEPTANCE OF CHILD'S CONDITION

- Parents/Caregiver* are/is still in denial of child's condition
- Father is coming to terms with child's condition but mother is still in denial
- Mother is coming to terms with child's condition but father is still in denial
- Parents/Caregiver* are/is coming to terms with child's condition
- Parents/Caregiver* have/has accepted child's condition well
- Others (Please specify): _____

PARENTS'/CAREGIVER'S UNDERSTANDING OF CHILD'S CONDITION

- Parents/Caregiver* have/has some understanding of child's condition
- Parents/Caregiver* do/does not have a clear understanding of child's condition
- Father/Mother* agrees with the suspected/confirmed diagnosis
- Parents agree/disagree* with the suspected/confirmed diagnosis
- Father/Mother* disagrees with the suspected/confirmed diagnosis
- Caregiver agrees/disagrees* with the suspected/confirmed diagnosis
- Parents/Caregiver* have/has received a lot of information and resource knowledge on child's diagnosis
- Others (Please specify): _____

PARENTS'/CAREGIVER'S AWARENESS OF CHILD'S CONDITION

- Parents/Caregiver* noticed some signs of delayed development when child was 1–2 years old and decided to bring child for a check-up
- Parents/Caregiver* noticed some signs of delayed development but wanted to monitor further
- Parents/Caregiver* noticed some signs of delayed development but thought that child would "outgrow" this if given more time
- Parents/Caregiver* were/was alerted by childcare/preschool teacher*
- Parents/Caregiver* were/was alerted by an extended family member/friend/neighbour*
- Others (Please specify): _____

PARENTS'/CAREGIVER'S MOTIVATION IN HELPING TO FACILITATE CHILD'S DEVELOPMENT

- Parents/Caregiver* are/is keen to help child overcome his/her difficulties
- Parents/Caregiver* feel(s) helpless due to a lack of skills/knowledge to facilitate child's development
- Father/Caregiver* is very involved/uninvolved* in the care and management of child
- Mother is very involved/uninvolved* in the care and management of child
- Others (Please specify): _____

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Please tick where applicable

*Please circle which applies

E. COMMUNITY INTERVENTIONS

LIST OF COMMUNITY RESOURCES/SSAS THAT ARE ASSISTING THE CHILD/FAMILY

- The child is now attending a daily half-day/full-day* childcare programme with _____
- The child is attending private intervention/speech therapy/occupational therapy* sessions with _____
- The family is now receiving financial aid/counselling* from an external agency _____

F. SOCIAL ASSESSMENT

- Parents/Caregiver* seem(s) to be coming to terms with child's condition
- Parents/Caregiver* seem(s) to be in denial
- Parents/Caregiver* appear(s) to be open about placing child in the EIPIC/ICCP Programme
- The family has financial difficulties and parents/caregiver* are/is concerned about affordability of the EIPIC/ICCP Programme
- Others (Please specify): _____

G. RECOMMENDATIONS

- Parents/Caregiver* have/has requested for financial aid/subsidy* for the monthly EIPIC/ICCP fees
- Parents/Caregiver* are/is anxious about the long waiting period and have requested for child to be placed in an EIPIC/ICCP Centre as soon as possible
- Others (Please specify): _____

Report Prepared by:

Name:	_____	Signature:	_____
Designation:	_____	Organisation:	_____
Contact No.:	_____	Fax No.:	_____
Email:	_____	Date:	_____

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Please tick where applicable

*Please circle which applies

A. DIAGNOSIS

PRINCIPAL DIAGNOSIS: <input type="radio"/> Confirmed <input type="radio"/> Suspected			
<input type="radio"/> ADHD	<input type="radio"/> ASD	<input type="radio"/> Cerebral Palsy	<input type="radio"/> Dyslexia
<input type="radio"/> GDD#	<input type="radio"/> Hearing impairment	<input type="radio"/> Intellectual disability	
<input type="radio"/> Physical disability	<input type="radio"/> Speech & language	<input type="radio"/> Visual impairment	
Other diagnosis (Please specify): _____			
Cause: <input type="radio"/> Unknown <input type="radio"/> Specify: _____			
Level of functioning:			
<input type="radio"/> Mild (D)	<input type="radio"/> Mild-Moderate (C)	<input type="radio"/> Moderate-Severe (B)	<input type="radio"/> Severe (A)

B. HISTORY

BIRTH AND POSTNATAL HISTORY

DEVELOPMENTAL MILESTONES
<input type="radio"/> Delayed since: <input type="radio"/> Infancy <input type="radio"/> Early childhood
<input type="radio"/> Normal initially, but delayed since sustaining cerebral injury at _____ (age)
<input type="radio"/> Developmental regression
<input type="radio"/> Others (Please specify): _____
<input type="radio"/> Information not available
MEDICAL HISTORY (You may tick more than one box)
<input type="radio"/> None
<input type="radio"/> Epilepsy
<input type="radio"/> Swallowing dysfunction on: <input type="radio"/> tube-feeding <input type="radio"/> gastrostomy <input type="radio"/> special diet
<input type="radio"/> Gastroesophageal reflux
<input type="radio"/> Failure to thrive
<input type="radio"/> Reactive airway disease/asthma
<input type="radio"/> Involuntary movements (Please specify): _____
<input type="radio"/> Others (Please specify): _____
OTHER PHYSICAL ABNORMALITIES (DYSMORPHIC FEATURES)
<input type="radio"/> Yes (Please specify): _____ <input type="radio"/> No

Global Developmental Delay (GDD) is defined as significant delay in two or more developmental domains.

Please tick where applicable

*Please circle which applies

B. HISTORY (CONT'D)

CURRENT MEDICATIONS (State doses)
ALLERGIES (Drugs/food, if any)
FAMILY HISTORY OF ANY RELEVANCE TO DISABILITY

C. CURRENT STATUS

PHYSICAL ASSESSMENT	Percentiles
Weight	_____
Height	_____
Head Circumference	_____
Date	_____

HEARING ASSESSMENT
<input type="radio"/> Suspected hearing impairment
<input type="radio"/> Grossly normal: <input type="radio"/> Responds to sound <input type="radio"/> Understands verbal commands
<input type="radio"/> Hearing test:
<input type="radio"/> Not done
<input type="radio"/> Pending. Date: _____
<input type="radio"/> Done. Date performed: _____
<input type="radio"/> Instrument/test: <input type="radio"/> Otoacoustic Emission (OAE)
<input type="radio"/> Automated Auditory Brainstem Response (AABR)
<input type="radio"/> Brainstem Auditory Evoked Response (BAER)
<input type="radio"/> Others (Please specify): _____
<input type="radio"/> Normal
<input type="radio"/> Abnormal (Please specify): _____
<input type="radio"/> Hearing aids

Please tick where applicable

*Please circle which applies

C. CURRENT STATUS (CONT'D)

VISUAL ASSESSMENT
<input type="radio"/> Suspected visual impairment
<input type="radio"/> Grossly normal i.e. Visually fixates and follows in all directions fairly well
<input type="radio"/> Visual assessment:
<input type="radio"/> Not done
<input type="radio"/> Pending. Date: _____
<input type="radio"/> Done. Date performed: _____
<input type="radio"/> Normal
<input type="radio"/> Abnormal (Please specify):
<input type="radio"/> Myopia
<input type="radio"/> Hypermetropia
<input type="radio"/> Astigmatism
<input type="radio"/> Others (Please specify): _____
<input type="radio"/> Visual aids
PSYCHOLOGICAL ASSESSMENT (Please attach relevant assessments)
<input type="radio"/> Done
<input type="radio"/> Not done
<input type="radio"/> Pending. Date: _____

D. DEVELOPMENTAL STATUS

GROSS MOTOR MILESTONES
<input type="radio"/> Within normal limits
<input type="radio"/> Delay: <input type="radio"/> mild <input type="radio"/> moderate <input type="radio"/> marked
MOTOR TONE
<input type="radio"/> Within normal limits
<input type="radio"/> Abnormal (Please specify):
<input type="radio"/> Diffuse hypotonia
<input type="radio"/> Axial hypotonia with spasticity of the limbs
<input type="radio"/> Hemiplegia
<input type="radio"/> Diplegia
<input type="radio"/> Quadriplegia
<input type="radio"/> Double hemiplegia
<input type="radio"/> Others (Please specify): _____

Please tick where applicable

*Please circle which applies

D. DEVELOPMENTAL STATUS (CONT'D)

AMBULATORY STATUS (You may tick more than one box)
FOR ALL CHILDREN
<input type="checkbox"/> Totally non-ambulatory i.e. bedridden or wheelchair bound
<input type="checkbox"/> Totally dependent on others for activities of daily living
<input type="checkbox"/> Able to move with assistive devices (walker, rollator, wheelchair, etc.)
<input type="checkbox"/> Independent gait: <input type="checkbox"/> normal gait <input type="checkbox"/> abnormal gait (Please specify): _____
FOR INFANTS/TODDLERS
<input type="checkbox"/> Able to roll over
<input type="checkbox"/> Able to sit independently
<input type="checkbox"/> Able to crawl
<input type="checkbox"/> Able to stand with support and/but not cruise
<input type="checkbox"/> Others (Please specify): _____
FINE MOTOR SKILLS
<input type="checkbox"/> Appropriate for age
<input type="checkbox"/> Delayed (Please specify): _____ _____
<input type="checkbox"/> Information not available
LANGUAGE & COMMUNICATION (You may tick more than one box)
<input type="checkbox"/> Mute
<input type="checkbox"/> Vocalisation, cooing
<input type="checkbox"/> Babbling, no intelligible words
<input type="checkbox"/> Single words mainly (including papa, mama)
<input type="checkbox"/> 2-to 4-word sentences
<input type="checkbox"/> Talks in complete sentences
<input type="checkbox"/> Able to request
<input type="checkbox"/> Quality of speech, if available
<input type="checkbox"/> Poor communicative intent
<input type="checkbox"/> Use of gestures
<input type="checkbox"/> Others (Please specify): _____ _____
<input type="checkbox"/> Information not available
<input type="checkbox"/> Unable to assess

Please tick where applicable

*Please circle which applies

D. DEVELOPMENTAL STATUS (CONT'D)

SOCIAL BEHAVIOURAL SKILLS & OBSERVATIONS (You may tick more than one box)
<p><input type="checkbox"/> Within normal limits</p> <p><input type="checkbox"/> Poor eye contact/joint attention</p> <p><input type="checkbox"/> Poor social interaction</p> <p><input type="checkbox"/> Hyperactive</p> <p><input type="checkbox"/> Passive</p> <p><input type="checkbox"/> Aggressive/self-injurious behaviour</p> <p>Other behavioural observations (Please specify): _____</p>
COGNITIVE FUNCTION
<p><input type="checkbox"/> Fairly appropriate for age</p> <p><input type="checkbox"/> Mild to moderate cognitive delay</p> <p><input type="checkbox"/> Severe cognitive delay – requires assistance from others in activities of daily life</p> <p><input type="checkbox"/> Unable to assess</p> <p>Other remarks: _____</p> <p>_____</p>

E. RECOMMENDATION AND REFERRAL

This child is recommended for the following service type	
<p><input type="checkbox"/> ICCP</p> <p><input type="checkbox"/> EIPIC (Please indicate type of programme recommended)</p> <p><input type="checkbox"/> Early Intervention for Autism Spectrum Disorder</p> <p><input type="checkbox"/> Early Intervention for Global Developmental Delay</p> <p><input type="checkbox"/> Early Intervention for other disabilities (Please specify): _____</p> <p>Remarks/Comments (e.g. Any specific activities beneficial for the child): _____</p> <p>_____</p> <p>_____</p>	
Name of Doctor/Staff: _____	MRN: _____
Hospital/Clinic/Department: _____	
Contact No: _____	
Email: _____	
Date of Referral: _____	
Signature: _____	Stamp: _____